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An introduction to the *Introducing the Bible* syllabus, including hints and tips for running lessons, can be found in the file 'Introducing the Bible intro.pdf' on the *Teaching Little Ones: Introducing the Bible* CD-ROM.

A list of all activity materials, including photographs, can be found in the file 'Activity materials.pdf' on the *Teaching Little Ones: Introducing the Bible* CD-ROM.

More information about teaching Sunday School to young children can be found in Stephanie Carmichael's book, *Their God is so BIG*, available from Matthias Media. For more details visit www.matthiasmedia.com.au.

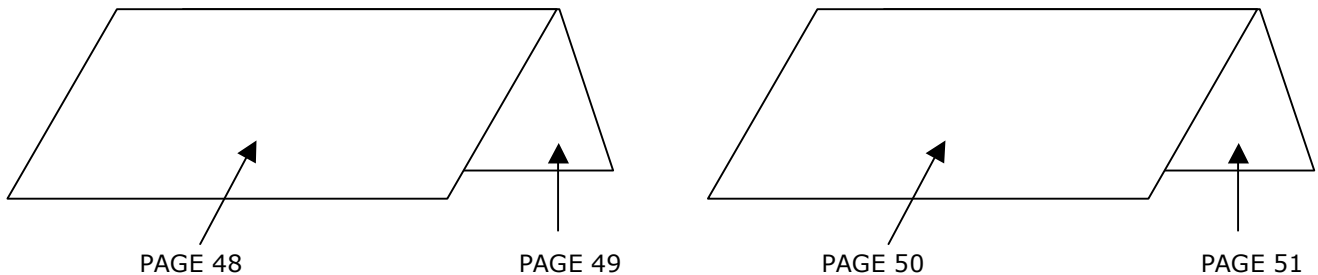
Peter and Paul talk about Jesus

Bible reference... Acts 3:1-4:22, 9:1-22

Lesson aim... To revise the series of lessons on Peter and Paul, emphasising the fact that God changed them, and to tell the children about how Peter and Paul talked to many people about Jesus.

Main message... Peter and Paul told people about Jesus.

Story preparation... For the story, print pages 48-51 and colour. Then you will need two A4 cardboard folders or simply folded cardboard. Place each folder on its side and paste the pictures in the following way: paste page 48 on the outside of one folder and page 49 on the inside, paste page 50 on the outside of the other folder and page 51 on the inside. See below...



Introduction...

[*Think of one of your friends.*] “Does anyone here know my friend, (Jess)? No? Well I’ll tell you about her. [*Say some things about your friend*] Now you know something about my friend, because I have told you about her.

“Today in our story, we hear about Peter and Paul telling people about someone. Let’s listen...”

Story...

“We’ve been hearing about two men changed by God. One was called Peter and one was called Paul.

[*show page 48*] “When we talked about Peter, we learnt that once Peter was afraid to tell people that he was Jesus’ friend. But then God changed him. Can anyone remember what was wrong with the man Peter saw outside the temple? The man couldn’t walk. Peter said to the man who couldn’t walk that Jesus would make him able to walk again. And he did walk!

[*show page 49*] “When all the people saw what had happened and came running to Peter, Peter told them about Jesus. He told them that Jesus had made the man better. He also told them about how they could become Jesus’ friends. So Peter was able to tell all the people who saw what had happened about Jesus and about being his friend.

“Peter didn’t just tell the people who saw it. Peter told lots of other people too. Some people were mad at Peter because of what he was telling people about Jesus. Peter wasn’t frightened by them. He told them about Jesus too.

[*show page 50*] “When we talked about Paul, we learnt that Paul was once a man who hurt Jesus’ friends. He wanted people to stop being Jesus’ friends. Then God changed Paul. Paul became Jesus’ friend too.

“When Paul was walking to a place called Damascus a light flashed around him and Paul fell down and heard Jesus speak to him. When Paul got up he couldn’t see anything—he was blind. After about three days, a friend of Jesus came to Paul and put his hands on him. Paul could see again.

[*show page 51*] “Paul became Jesus’ friend too. He didn’t want to be horrible to Jesus’ friends anymore, he wanted to be kind to them instead. And Paul started telling people about Jesus. He wanted other people to be Jesus’ friends too.”

Conclusion...

“Once Peter was afraid to tell people that he was Jesus’ friend. But then God changed Peter and he talked to lots and lots of people about Jesus. Once Paul hurt Jesus’ friends. But God changed Paul, and then he loved Jesus and wanted other people to become Jesus’ friends.”

Pray...

“Dear God, thank you that you change people. Thank you that you changed Peter and Paul and that you helped them to be able to tell people about Jesus. Amen.”

Activity suggestions...

1. *Peter, Paul and crowd*

For the lesson, each child will need two cardboard rolls and an egg carton. Upright the egg cartons (so the humps are pointing upwards). Leave two humps—one at either end—blank, and using a felt pen, quickly draw a simple face (two eyes and a mouth) on the other humps. You will also need small squares of wrapping paper and wool or cotton wool. Print page 47 and cut out a caption for each child. Paste this on the egg cartons.

In the lesson, the children make one cardboard roll into Peter, and one into Paul, by firstly drawing a face and then pasting on squares of wrapping paper to be clothes and wool or cotton wool as hair. The children turn the humps of the carton with faces into people by pasting on wool or cotton wool as hair. Once completed, the children place the two men on the two blank humps at either end of the upright egg carton (the teacher may need to help push them on or secure them with tape).






2. *Picture page*

Before the lesson, print page 52 for each child. In the lesson, the children draw hair on the 'heads'. The children can then draw more heads to make a crowd, or they can draw bodies for the heads. You need to decide before the lesson and give the children clear instructions. Another option is to print page 53 for the children to draw the people. If this page is enlarged it would make drawing easier for the children.







3. *Making tambourines*

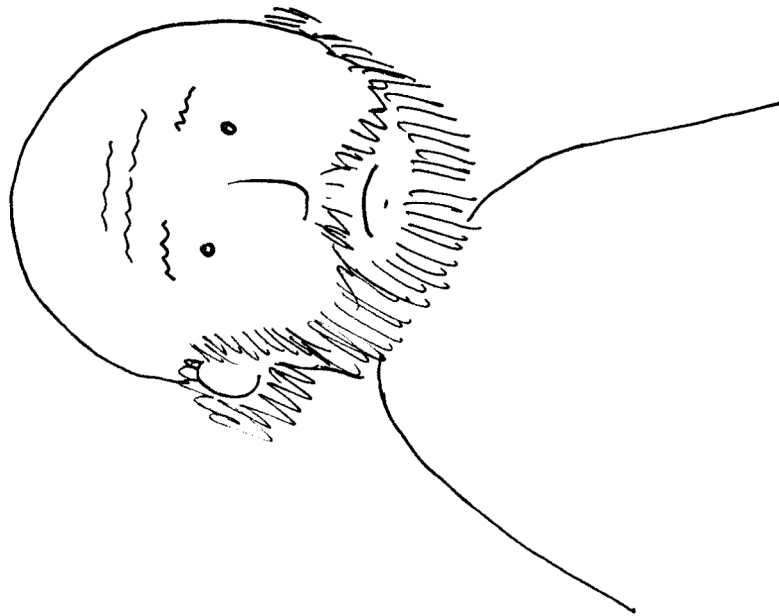
For this activity, you will need two paper plates for each child, some crumpled pieces of foil and some crepe paper streamers. Print page 47 and cut out a caption for each child. You will also need a container of coloured paper and wrapping paper shapes, and patty case and doily segments. Before the lesson, staple two paper plates together (covering the ends of the staples with tape for safety), leaving a gap of about 10cms. In the lesson, the children paste on the collage shapes to decorate the tambourine and paste the caption on the outside of one plate. Then the children place crumpled pieces of foil inside. The teacher finishes stapling the gap closed and staples some crepe paper streamers with the same staples (and then covers the ends of the staples with tape for safety).

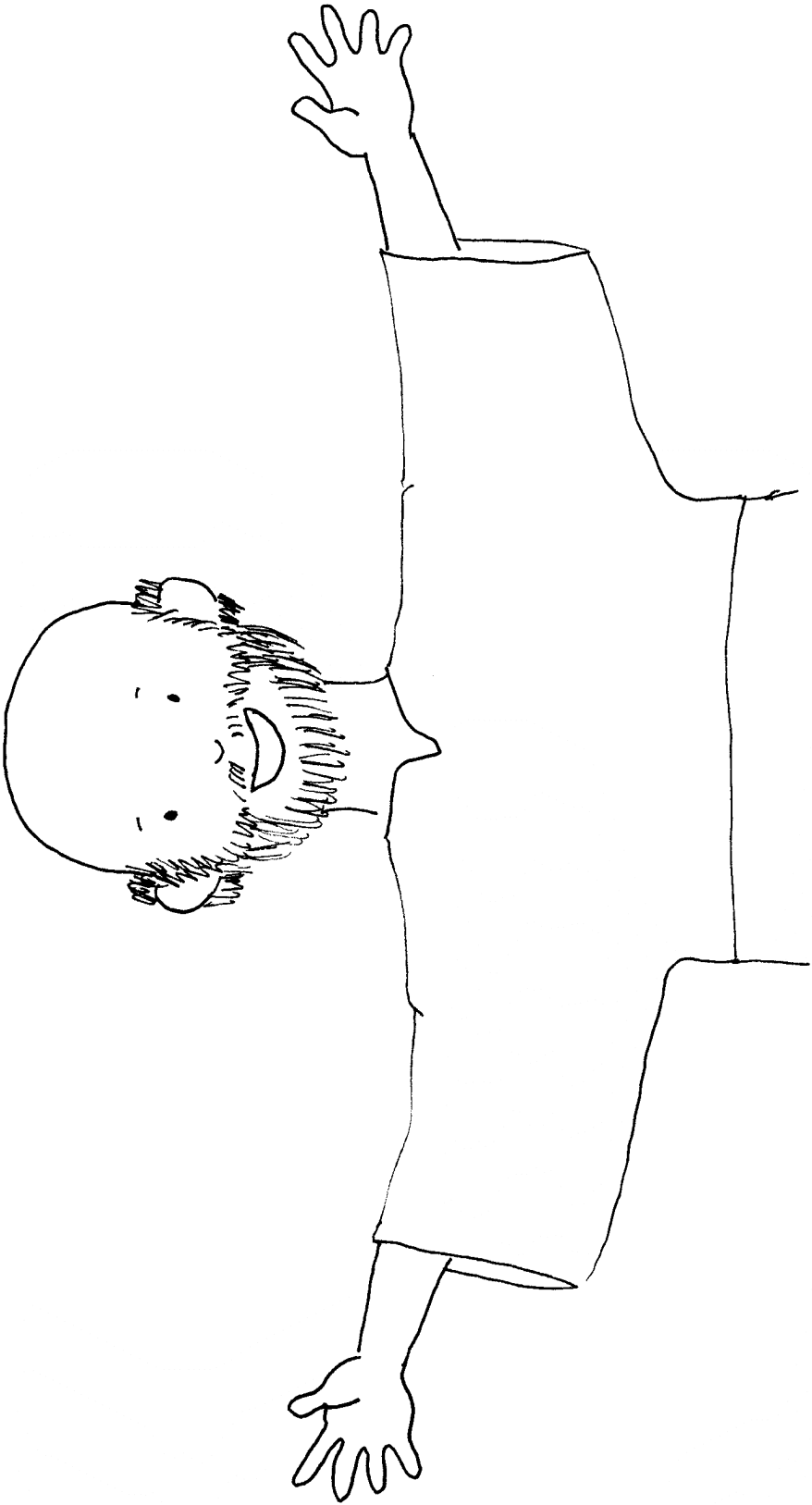
Caption for activity #1:

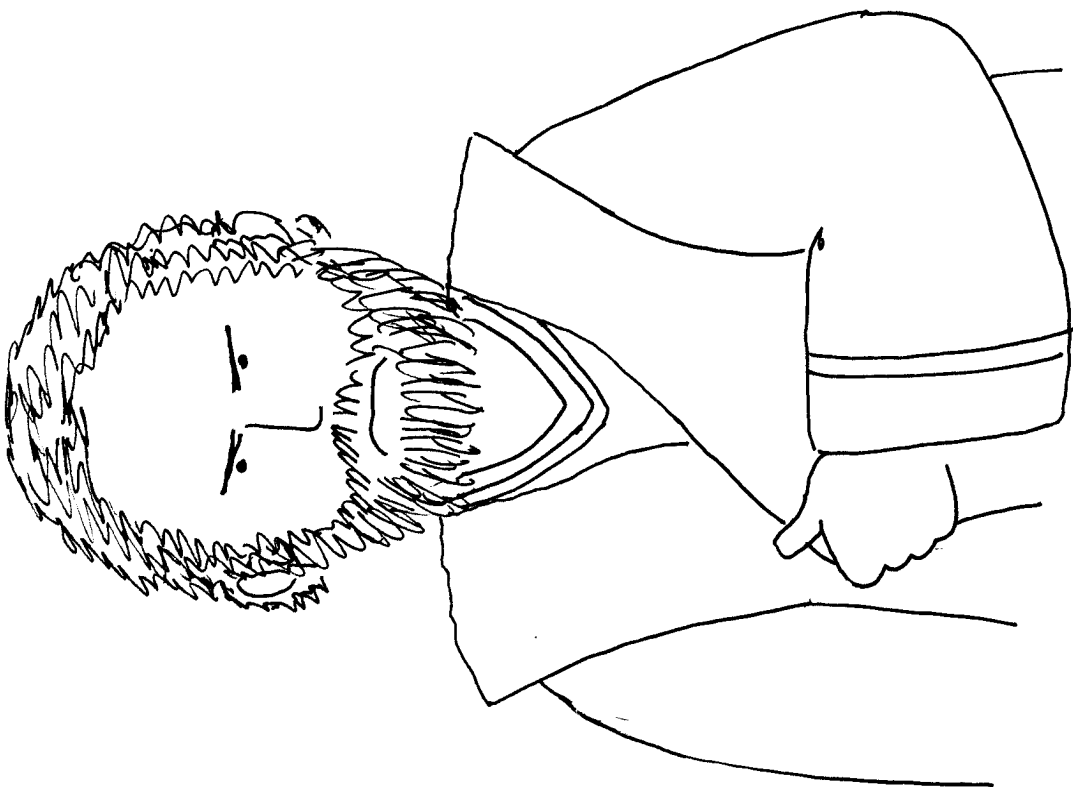
God changed Peter and Paul to be his friends. Then Peter and Paul told people about Jesus. Acts 4, verse 20 and Acts 9, verse 20.	
God changed Peter and Paul to be his friends. Then Peter and Paul told people about Jesus. Acts 4, verse 20 and Acts 9, verse 20.	
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Caption for activity #3:

Let's thank God that he changes people. God changed Peter and Paul to be his friends. Then Peter and Paul told people about Jesus.  Acts 4, verse 20 and Acts 9, verse 20	Let's thank God that he changes people. God changed Peter and Paul to be his friends. Then Peter and Paul told people about Jesus.  Acts 4, verse 20 and Acts 9, verse 20
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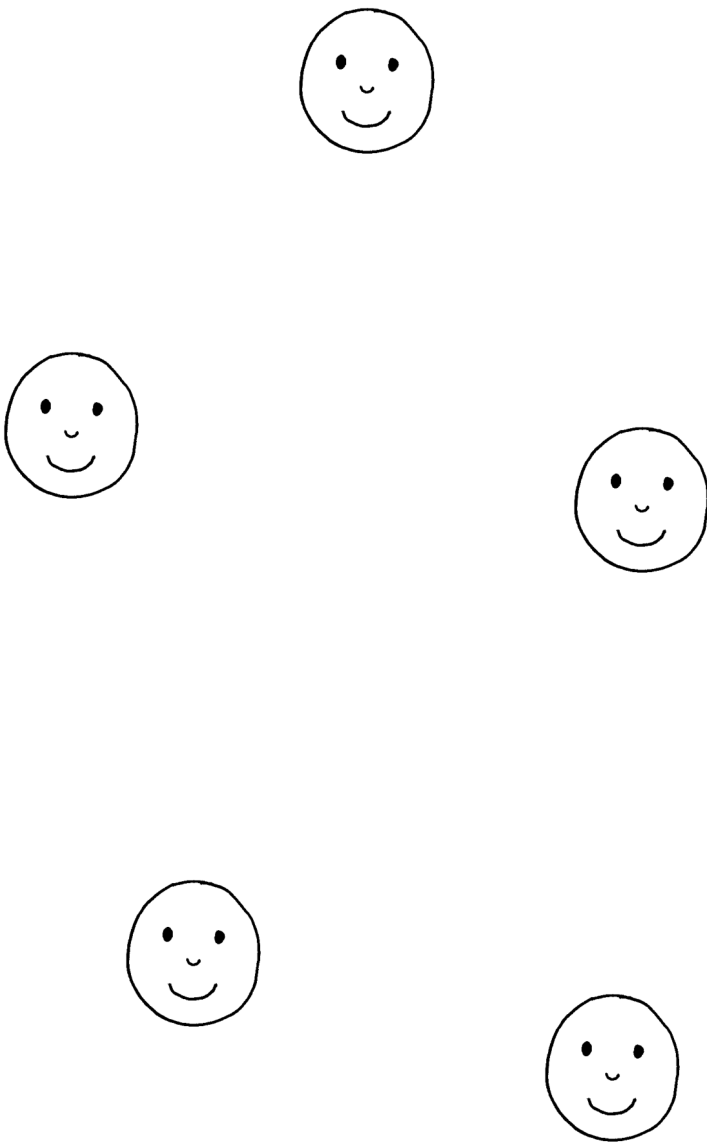




God changed Peter and Paul to be his friends.
Then Peter and Paul told people about Jesus.



Acts 4, verse 20 and Acts 9, verse 20.



God changed Peter and Paul to be his friends.
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Acts 4, verse 20 and Acts 9, verse 20.

