



Please note that these files are subject to copyright, and each Sunday School must own a copy of the *Teaching Little Ones: Learning about God* CD-ROM in order to use these files. Please do not forward these files or print a copy for anyone who is not a teacher in your Sunday School. You may, of course, print as many copies of the material as are required to teach children the lessons within your Sunday School. See the 'Copyright.pdf' file on the CD-ROM for more details.

An introduction to the *Learning about God* syllabus, including hints and tips for running lessons, can be found in the file 'Learning about God introduction.pdf' on the *Teaching Little Ones: Learning about God* CD-ROM.

A list of all activity materials, including photographs, can be found in the file 'Activity materials.pdf' on the *Teaching Little Ones: Learning about God* CD-ROM.

More information about teaching Sunday School to young children can be found in Stephanie Carmichael's book, *Their God is so BIG*, available from Matthias Media. For more details visit [www.matthiasmedia.com.au](http://www.matthiasmedia.com.au).

# We can be Jesus' friends

---

**Bible reference...** Luke 5:1-11, 10:38-42, 18:15-17, 19:1-10

---

**Lesson aim...** To revise the lessons in this unit and tell the children that they can be Jesus' friends.

---

**Main message...** We can be Jesus' friends.

---

**Story preparation...** Print and brightly colour pages 42-46. Tape each picture end to end to make a concertina book to use as you tell the story.

---

## Introduction...

"We've been hearing about lots of friends of Jesus at Sunday School. Can you remember some of the people who were friends of Jesus?" [*Give the children some clues like, "Were there any men? Were there any ladies? Can you remember their names?"*]

## Story...

[*show page 42*] "We've learnt that Jesus had lots of friends. This says 'Jesus friends'. Let's see who some of Jesus' friends are.

[*show page 43*] "Jesus had some special friends who helped him tell people about God. Can you remember what they were called? That's right, the disciples.

"Many men and women were friends of Jesus and he helped them.

[*show page 44*] "Remember we heard that a man called Zacchaeus became Jesus' friend. Jesus wanted Zacchaeus to be his friend and Zacchaeus changed when he became Jesus' friend.

[*show page 45*] "And two sisters called Mary and Martha were Jesus' friends. Jesus was pleased that Mary listened to him. Jesus thinks it's very important for his friends to listen to him.

[*show page 46*] "Jesus friends weren't just grown-ups. Children were his friends too, and he loved them.

"Jesus loved his friends, he talked to his friends, he listened to his friends and he helped them. And people changed when they were Jesus' friends"

## Conclusion...

“We can’t see Jesus now because he lives in heaven with God, but we can be Jesus’ friend too. Jesus loves all of us. He wants to help us and we can talk to him. We can thank Jesus that we can be his friend.”

## Pray...

“Dear Jesus, thank you that we can be your friends. Thank you that you want to help us and you want us to talk to you. Please help us to be your friends. Amen.”

## Activity suggestions...

### 1. *Booklet*

Print pages 42-47 for each child, staple the pages together to make a book and cover the ends of the staples with tape for safety. (If you want to reduce the number of pages you need to print, you can use Adobe Acrobat to print two pages on an A4 piece of paper, so reducing your booklet to A5 instead of A4.) In the lesson, the children colour the pictures (and draw backgrounds) and draw a picture of themselves on page 47 (the teacher writes in the child’s name).

### 2. *Paper bag puppets*

For the lesson, each child will need a paper bag with the caption on page 41 pasted on the back (with the paper bag opening at the lower edge). You will also need some shapes like circles and semi-circles (as mentioned below) cut from coloured paper. In the lesson, the children make a face puppet by pasting on blue circle eyes, semi-circle ears, a triangle nose, a red semi-circle mouth and black, dark brown or yellow scraps of paper for hair. Give each child a paper bag with the caption side down and the opening at the lower edge. Then the children paste on the same pieces at the same time (if possible) so that the faces resemble faces. Leave the hair until last.

### 3. *Making crowns*

Cut a piece of cardboard (which will go around a child’s head as a crown) for each child. Paste the caption on page 41 on each. Children decorate their crowns with stickers and/or by pasting on collage materials (cellophane and coloured paper shapes, tinsel, foil, doily segments, patty cases, foam shapes etc.). Once completed, staple the ends together to make a crown. Cover the staples with tape for safety.

*Caption for activity #2:*

We can be  
Jesus' friends.

We can be  
Jesus' friends.

We can be  
Jesus' friends.

We can be  
Jesus' friends.

*Caption for activity #3*

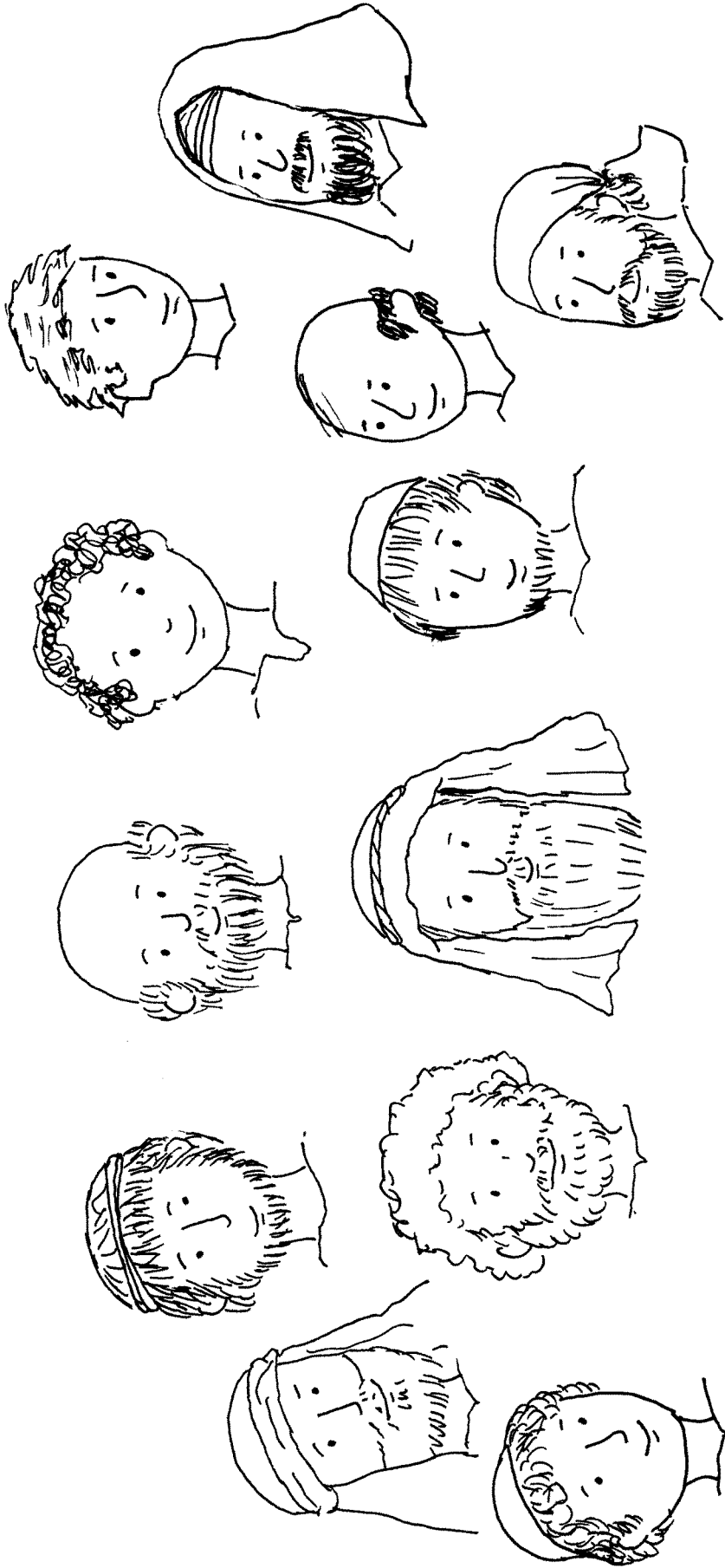
We can be Jesus' friends.

We can be Jesus' friends.

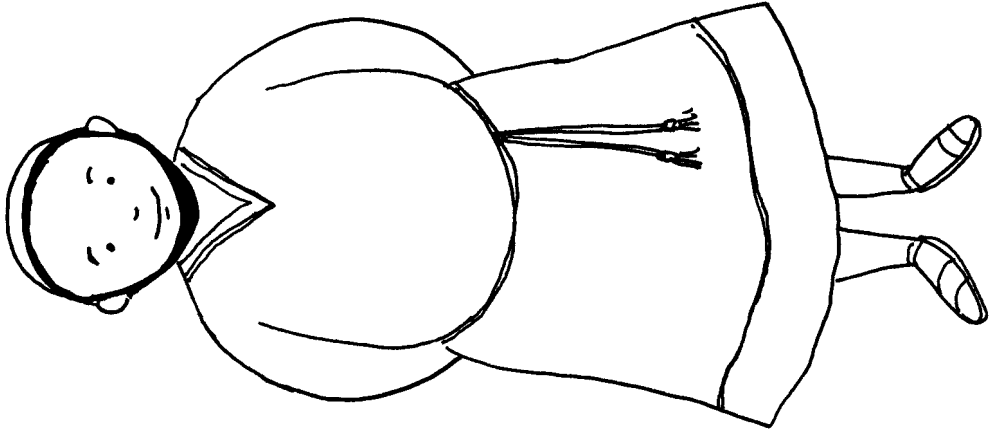
We can be Jesus' friends.

We can be Jesus' friends.

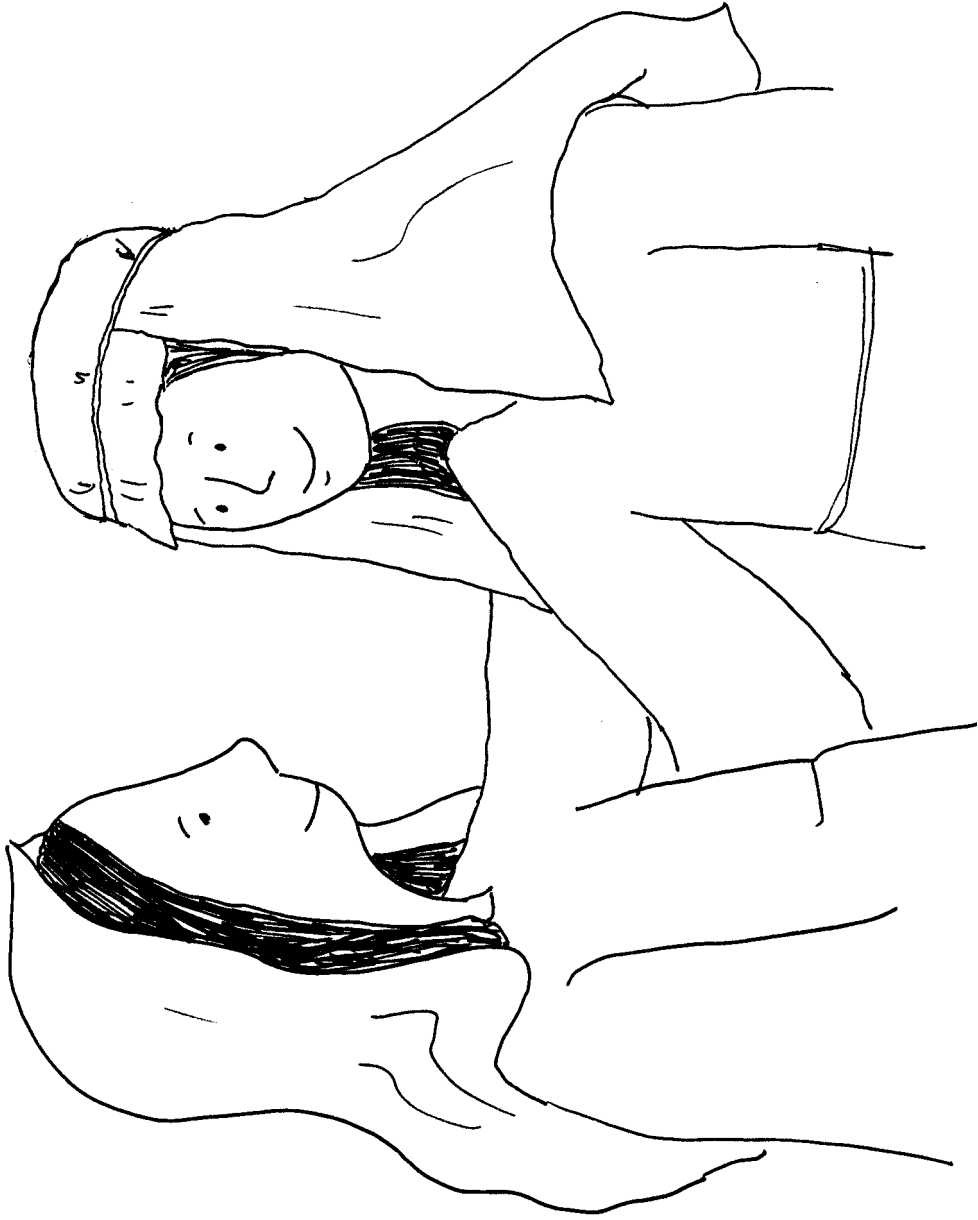
**Jesus'  
friends**



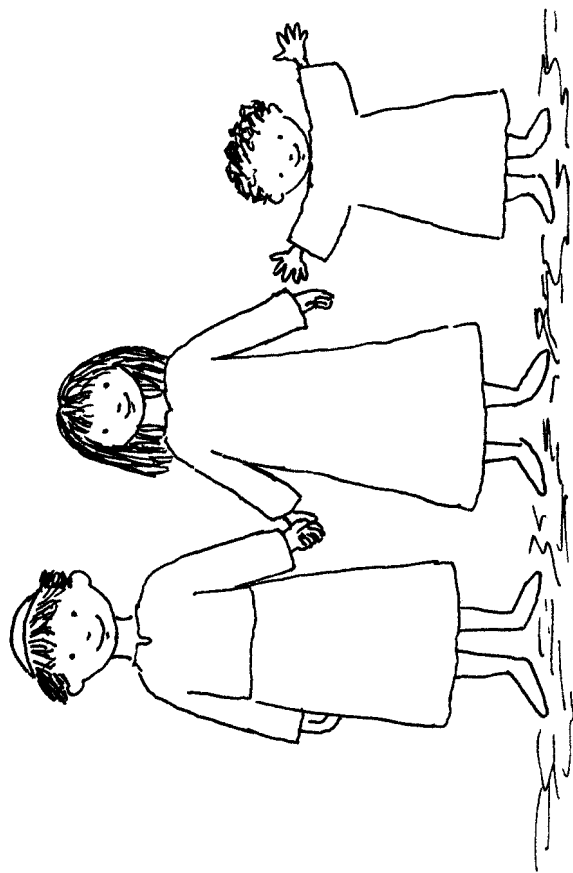
# The disciples



Zacchaeus



## Mary and Martha



# Children

and me

---